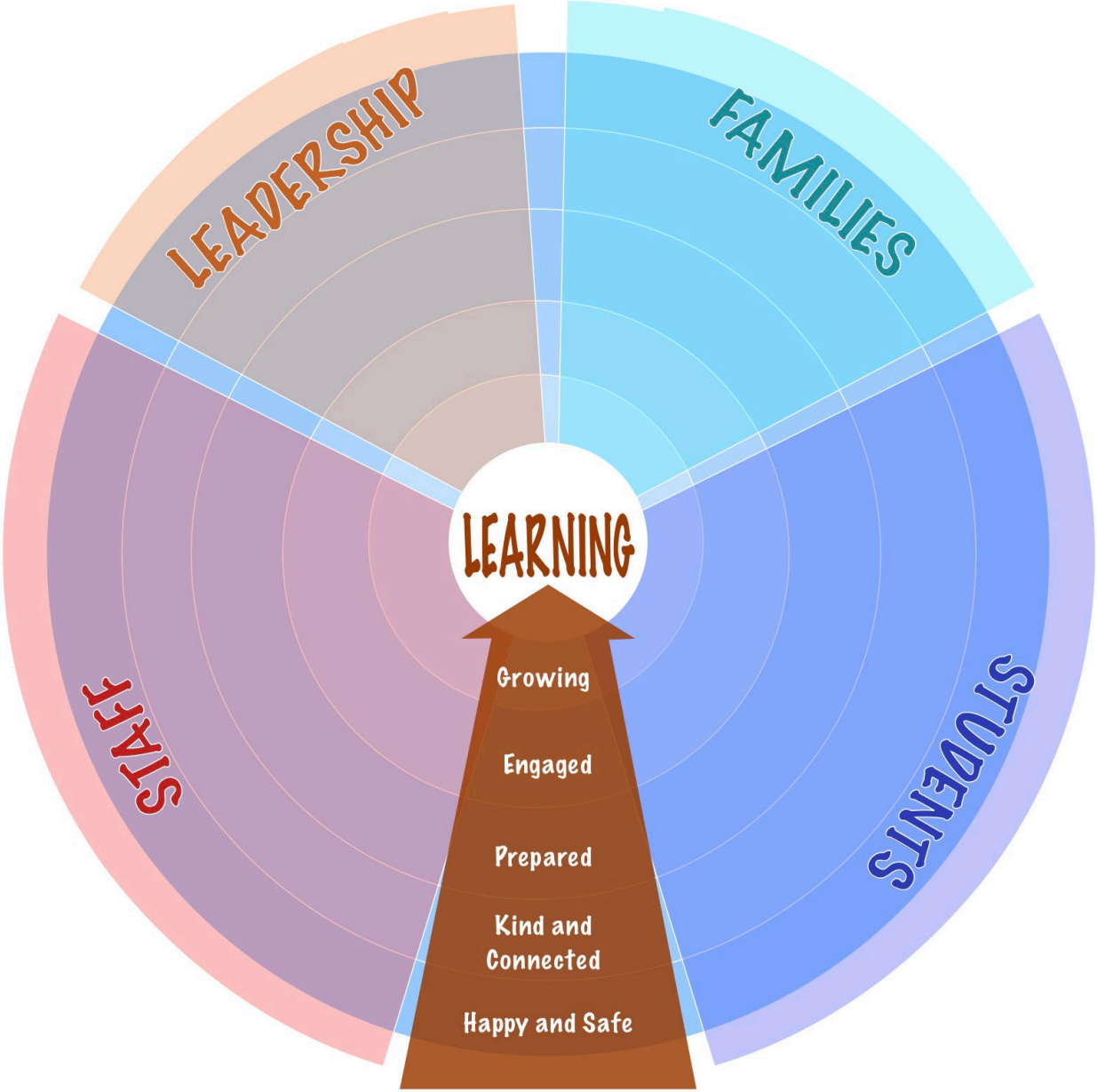


Our Waikiki Primary School Expectations Model





LEARNING

LEADERSHIP

FAMILIES

STUDENTS

STAFF

Growing

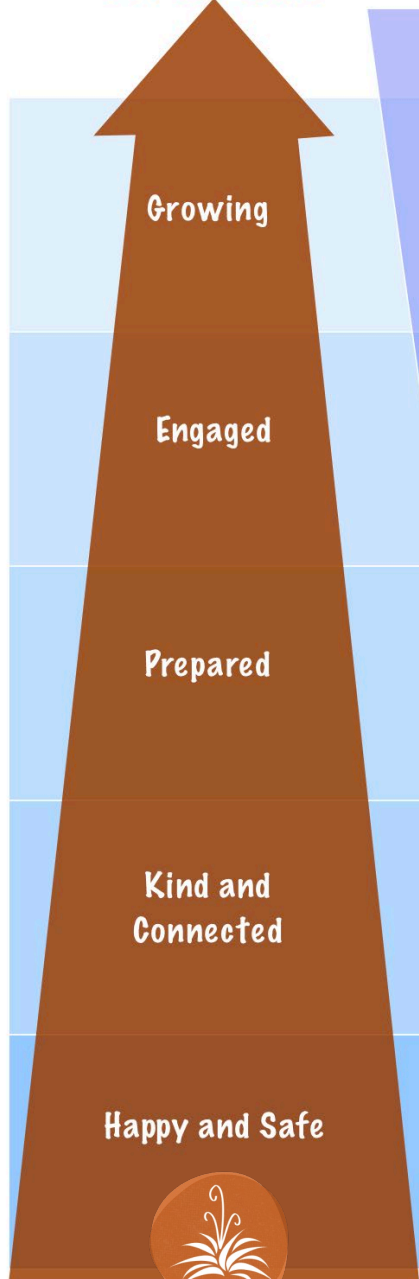
Engaged

Prepared

Kind and
Connected

Happy and Safe

LEARNING



STUDENTS

We set and work towards our goals.

- We are lifelong learners who set goals for our futures learning.
- We build on our strengths to reach our own potential.
- We try new things, get involved and learn from our mistakes.
- We strive to do our best and are given opportunities to do this.

We are actively engaged in learning.

- Learning is important, we give things a go, participate and ask questions.
- We behave in a way that allows others to learn.
- Every day matters, we come to school every day.
- We have opportunities to explore our strengths and interests

At school, we make sure we are ready for learning.

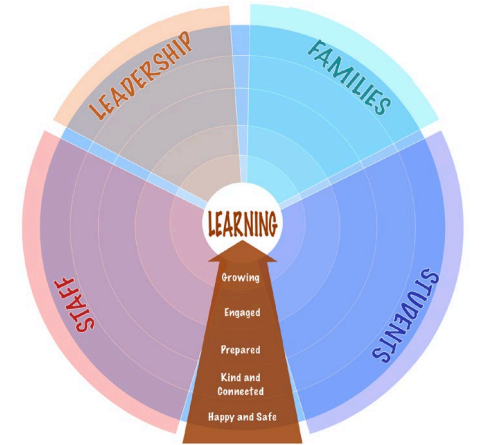
- We take care of our belongings and respect others.
- We are prepared and on time.
- We listen to and act on feedback, and accept help when offered.

We belong to a community where everyone's diversity, culture and voice is respected.

- We treat others with kindness.
- We have pride in our school and our environment.
- We maintain strong and respectful connections with each other.
- We are confident and make friends.

Our school is a safe environment where everyone can be happy.

- We follow instructions.
- We greet each other and speak politely.
- We help others and take appropriate steps when someone or something is unsafe.
- We are healthy. My basic needs are met – food, clothing, water.
- We understand and listen to our emotions.



LEARNING

Growing

Engaged

Prepared

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Connected

Happy and Safe



STAFF

We set and work towards our goals.

- Provide opportunities for students to build on their strengths and to be life long learners.
- We provide a safe environment for students to grow and do their best.
- We strive to do our best, take risks and embrace challenges.

We are actively engaged in learning.

- We plan and deliver engaging lessons supporting full participation of students and success for all.
- We collaborate and engage with colleagues, with a collective goal and shared vision and are committed to whole school approaches.
- We engage parents and the community.

At school, we make sure we are ready for learning.

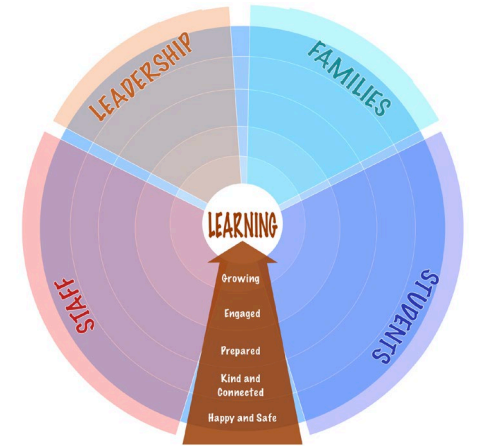
- We are prepared, organised and on time.
- We know the content and plan appropriate learning sequences.
- We make data informed decisions.
- We seek and act upon feedback from students, staff and families.

We belong to a community where everyone's diversity, culture and voice is respected.

- We treat others with kindness.
- We speak with pride about our school.
- We maintain strong and respectful connections with each other.
- We are culturally responsive and work to create a culture of belonging in our school.

Our school is a safe environment where everyone can be happy.

- We give calm, clear instructions.
- We greet each other and speak politely.
- We maintain a supportive and safe learning environment.



LEARNING

Growing

Engaged

Prepared

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FAMILIES

We set and work towards our goals.

- We support our children to build on their strengths and be life long learners.
- We contribute to a safe environment where children can grow and do their best.
- We strive to do our best.

We are actively engaged in learning.

- We are informed about school approaches to curriculum and student support.
- We belong at Waikiki PS and are welcome and involved in school events.
- We communicate with school staff through available channels.

At school, we make sure we are ready for learning.

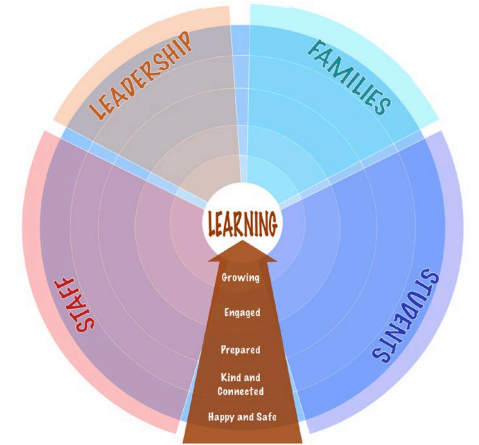
- We support our children to be prepared and on time.
- We ensure our children have what they need to learn.
- We seek feedback from teachers to support our children's learning and growth.

We belong to a community where everyone's diversity, culture and voice is respected.

- We treat others with kindness.
- We speak with pride about our school.
- We maintain strong and respectful connections with each other.

Our school is a safe environment where everyone can be happy.

- We respect rules and expectations on our school grounds.
- We greet each other and speak politely.
- We take appropriate steps when someone or something is unsafe.



LEARNING

Growing

Engaged

Prepared

Kind and
Connected

Happy and Safe



LEADERSHIP

We set and work towards our goals.

- We provide opportunities and pathways for staff to build on strengths and reach our own potential.
- We distribute leadership in our school (leader of self, leader of class, leader of team, middle leader).
- We strive to do our best, take risks, get involved, embrace challenges and are seek opportunities to do this.

We are actively engaged in learning.

- We invite feedback from our school community.
- We collaborate and engage with colleagues, with trust, a collective goal and shared vision.
- We provide opportunities for all members of our school community to be involved.
- We seek support when required.

At school, we make sure we are ready for learning.

- We are prepared and on time.
- We support staff and students to promote learning for all.
- We make data informed decisions.
- We welcome and act upon feedback for students, staff, ourselves and our community.

We belong to a community where everyone's diversity, culture and voice is respected.

- We treat others with kindness.
- We speak with pride about our school.
- We maintain strong and respectful connections with each other.
- We are confident, approachable and trustworthy.

Our school is a safe environment where everyone can be happy.

- We provide clear expectations for all.
- We greet each other and speak politely.
- We ensure a supportive and safe learning environment and act when things are unsafe.
- We strive to be healthy.

