



The Waikiki Way: Instructional Framework

An explicit approach to teaching and learning

<p>Daily Review</p>	<ul style="list-style-type: none"> • A fast paced review of previously taught content. • No new content. • Opportunities for students to recite, recall and apply previously taught content and skills. • Use of whiteboards to check for understanding.
<p>Learning Intention and Success Criteria</p>	<ul style="list-style-type: none"> • What critical content is taught in the lesson. • How students will show that they have learnt this critical content. • Referred to and displayed throughout the lesson.
<p>Activate Prior Knowledge</p>	<ul style="list-style-type: none"> • Opportunity to access and share prior knowledge about a concept. • Make connections to students lives, interests and other knowledge. • Use of a 'hook' to engage.
<p>Concept Development</p>	<ul style="list-style-type: none"> • Teach new knowledge/facts/concepts. • Teach the vocabulary. • Use a variety of strategies. • Concepts should be broken down into small chunks and well-rehearsed. • Check for understanding (CFU) throughout.
<p>Modelled Practice: I do</p>	<ul style="list-style-type: none"> • Teach students how to do something by breaking skills down into small steps. • Model the activity (Success Criteria) that they want the students to complete. • Think aloud to show the thought process. • Provide steps. • Check for understanding (CFU) throughout. • Students watch and listen attentively.
<p>Guided Practice: We Do</p>	<ul style="list-style-type: none"> • Conducted with the students as a whole class, small groups or pairs with teacher support. • Ask for student ideas and input. • Provide multiple examples. • Check for understanding (CFU) throughout and give feedback.
<p>Independent Practice: You Do</p>	<ul style="list-style-type: none"> • Independent, individual work. Practice and apply. • Differentiated tasks to ensure student success. • Scaffolding and support is given if needed.
<p>Wrap Up</p>	<ul style="list-style-type: none"> • Quick review of what has been learnt - link back to lesson objective. • Share knowledge and understanding and reflect on learning. • Celebrate successes.